

How to use the “Choosing Roles” resource



1

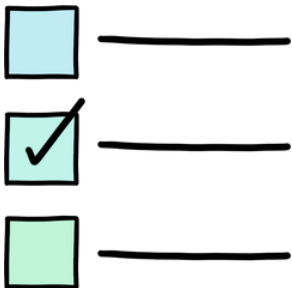
Decide who will be involved within the user’s AAC team (e.g. family members, specific setting staff, therapy practitioners, etc.)

2



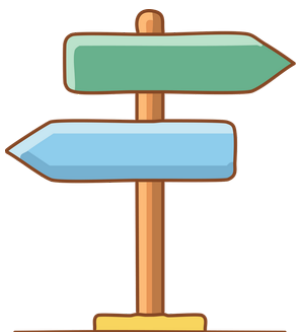
Share the list of roles and descriptions to all team members

3



In a discussion as a team, each team member should decide on their role(s)

4



The chosen team “coordinator” should highlight and signpost team members to relevant supporting I-ASC resources / documents

Linking Roles to other ASC for AAC Resources and Documents

Everyone should have access to the resources and documents they need to support them to complete their role. A team should discuss this together to decide which specific resources will be helpful to each team member; this can change during the decision-making process.

Here are some examples of ASCforAAC tools and materials that different roles may find helpful accessing:

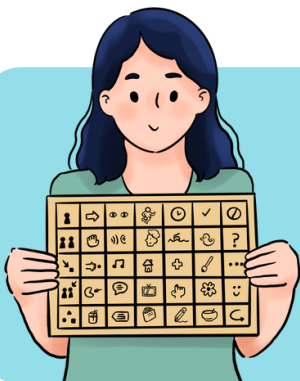


I'm an observer, right now I need access to:

- Little Eureka Moments
- Why use AAC?
- Katie Gets a Communication Aid Book

I'm a champion, right now I need access to:

- AAC Assessment Leaflet
- About Me



I'm a contributor and co-ordinator, right now I need access to:

- AAC Assessment Leaflet
- About Me
- Little Eureka Moments
- Choosing Roles

I'm a champion and contributor, right now I need access to:

- AAC Assessment Leaflet
- About Me
- Little Eureka Moments
- Choosing Roles



There may be other helpful resources available outside of ASCforAAC which the team could explore.